Rethinking Language Pedagogy from a Corpus Perspective

Based on extensive research, Grammar and Beyond ensures that students study accurate information about grammar and apply it in their own speech and writing. This is the first half of Student’s Book, Level 4. The Student’s Book is the main component of Grammar and Beyond. In each unit, students study the grammar in a realistic text and through charts and notes informed by a billion-word corpus of authentic language. The exercises provide practice in reading, writing, listening, and speaking, making this a complete course. Students learn to avoid common mistakes, based on an extensive corpus of learner language. Each unit concludes with a Grammar for Writing section, in which students apply the grammar in an extended writing task.

Semantics

A modern grammar of the French language

Vague Language

Effective risk communication is essential to the well-being of any organization and those people who depend on it. Ineffective communication can cost lives, money and reputations. Communicating Risks and Benefits: An Evidence-Based User’s Guide provides the scientific foundations for effective communications. The book authoritatively summarizes the relevant research, draws out its implications for communication design, and provides practical ways to evaluate and improve communications for any decision involving risks and benefits. Topics include the communication of quantitative information and warnings, the roles of emotion and the news media, the effects of age and literacy, and tests of how well communications meet the organization’s goals. The guide will help users in any organization, with any budget, to make the science of their communications as sound as the science that they are communicating.

A New Grammar of the French Language

An Ethnographic Grammar of the Eipo Language Spoken in the Central Mountains of Irian Jaya (West New Guinea), Indonesia

Forms of Migration, Migrations of Forms: Language studies

The Grammar and Lexis of Conversational Informal English in Advanced Textbooks defends the view that the acquisition of conversational English depends highly on the kind of materials available to L2 learners. The need to acquire a proficient competence in English is growing exponentially in an incessantly demanding society, but it is the oral skill, and more specifically the ability to communicate in everyday situations, that learners are calling for. The current learning process, nonetheless, is not particularly effective, as is shown in the data collected by the Eurobarometer and published in June 2012, which shows that only 38% of the Europeans surveyed were able to maintain a conversation in English, although 67% believed it to be the most useful language to learn for personal development. The present study supports the idea expressed in The Common European Framework of Reference for Languages, which states that a language is learnt reactively, following the instructions and carrying out the activities prescribed for them by teachers and by textbooks (2001: 141). Consequently, these materials should reflect the everyday use of informal discourse and allow learners to analyse, understand and interpret the different underlying messages conveyed by means of lexico-syntactic, as well as paralinguistic, elements. The book is divided into seven chapters in which various different linguistic aspects of conversation are dealt with. In the opening chapters, spoken language is presented and approached as a multidimensional entity, particularly as the sum of lexico-syntactic and socio-linguistic elements. The following chapters provide a description of the main characteristics of conversational English based on corpus-informed grammars and publications. The final chapter analyses twenty ESL
textbooks in order to determine how corpus data has influenced the materials designed for the acquisition of conversational discourse."

**Vague Language Explored**

Ideal for PET and FCE preparation. Packed full of useful study extras, the Cambridge Learner's Dictionary helps you on your way to becoming a confident, natural English speaker. With clear definitions, written especially for intermediate level students, and thousands of examples that put the language into context, this dictionary is an invaluable companion, whether you are learning English for work or pleasure, or preparing for an exam. The best bits of the dictionary *NEW! Improved and expanded study pages include the innovative 'Talk' section, focussing on conversation, and how people really speak in day-to-day situations. *NEW! Word Partner boxes show how words are used together, helping you develop natural sounding English. *NEW! Special 'new words' section focuses on the latest words to enter the English language, ensuring that the language you learn is always up to date. *NEW! Thesaurus boxes make your English sound more natural by providing alternatives to over-used words, helping you to widen your vocabulary. *Learner Error notes taken from the Cambridge Learner Corpus - based on real student errors from Cambridge ESOL papers - help you to avoid typical mistakes. The Cambridge Learner's Dictionary CD-ROM includes the whole dictionary in a handy searchable format and much more, too! You can listen to every word in British and American English - and even record yourself for comparison. The best bits of the CD-ROM *UNIQUE! SMART thesaurus helps build vocabulary and allows you to create topic-related word lists at the click of a button. *QUICKfind, a mini pop-up version of the dictionary, lets you look up words as you work with no effort. *Hundreds of interactive vocabulary practice exercises - to use on-screen, or print out for classroom use - help you to monitor your progress.

**The Grammar of English Grammars**

This is a major descriptive study of linguistic vagueness. It argues that strategies for being vague constitute a key aspect of the communicative competence of the native speaker of English.

**Exploring ELF**

**Communicating through Vague Language**

**Syntactic Structures**

Explores how literature is used as a model of spoken language and to develop speaking skills in second language learning.

**Cambridge Grammar of English**

**A Rhetorical Grammar of the English Language**

Vague language ('bags of time', 'doing stuff', 'and all that') is an aspect of communicative competence of considerable social importance. This book examines its function. It spans genre analysis, critical discourse analysis, psycholinguistics and cross-cultural sociolinguistics, and suggests applications in TEFL and directions for future research.

**Cambridge Learner's Dictionary with CD-ROM**

This practical coursebook introduces all the basics of semantics in a simple, step-by-step fashion. Each unit includes short sections of explanation with examples, followed by stimulating practice exercises to complete in the book. Feedback and comment sections follow each exercise to enable students to monitor their progress. No previous background in semantics is assumed, as students begin by discovering the value and fascination of the subject and then move through all key topics in the field, including sense and reference, simple logic, word meaning and interpersonal meaning. New study guides and exercises have been added to the end of each unit to help reinforce and test learning. A completely new unit on non-literal language and metaphor, plus updates throughout the text significantly expand the scope of the original edition to bring it up-to-date with modern teaching of semantics for introductory courses in linguistics as well as intermediate students.

**The Art of Writing & Speaking the English Language**

**The Original Rhythmical Grammar of the English Language**

**Communicating Risks and Benefits**

**A Grammar of Speech**

This fresh analysis of spoken English grammar is based on the observation of naturally-occurring speech, rather than deriving from inappropriate pre-existing written models.

**Grammar to Get Things Done**
Historical Spoken Language Research

Child Life

Grammar and Beyond Level 4 Student's

This work is directed to those who want to learn more about the Fijian language. It is intended as a reference work, treating in detail such tropics as verb and noun classification, transitivity, the phonological hierarchy, orthography, specification, possession, subordination, and the definite article (among others). In addition, it is an attempt to fit these pieces together into a unified picture of the structure of the language.

Proceedings, Annual Session of the North Dakota Education Association

This book is a comparative study of vague language based on naturally occurring data of L1 and L2 speakers in academic settings. It explores how L2 learners have diverse and culturally specific needs for vague language compared with L1s, and are generally vaguer.

Because Internet

Pragmatics of Society

AN INSTANT NEW YORK TIMES BESTSELLER!! Named a Best Book of 2019 by TIME, Amazon, and The Washington Post A Wired Must-Read Book of Summer "Gretchen McCulloch is the internet's favorite linguist, and this book is essential reading. Reading her work is like suddenly being able to see the matrix." --Jonny Sun, author of everyone's a aliebn when ur a aliebn too Because Internet is for anyone who's ever puzzled over how to punctuate a text message or wondered where memes come from. It's the perfect book for understanding how the internet is changing the English language, why that's a good thing, and what our online interactions reveal about who we are. Language is humanity's most spectacular open-source project, and the internet is making our language change faster and in more interesting ways than ever before. Internet conversations are structured by the shape of our apps and platforms, from the grammar of status updates to the protocols of comments and @replies. Linguistically inventive online communities spread new slang and jargon with dizzying speed. What's more, social media is a vast laboratory of unedited, unfiltered words where we can watch language evolve in real time. Even the most absurd-looking slang has genuine patterns behind it. Internet linguist Gretchen McCulloch explores the deep forces that shape human language and influence the way we communicate with one another. She explains how your first social internet experience influences whether you prefer "LOL" or "lol," why ~sparkly tildes~ succeeded where centuries of proposals for irony punctuation had failed, what emoji have in common with physical gestures, and how the artfully disarrayed language of animal memes like lolcats and doggo made them more likely to spread.

Writing in a Film Age

Anglistica e--: Transiti linguistici e culturali

CO-PUBLISHED BY ROUTLEDGE AND THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH Grammar to Get Things Done offers a fresh lens on grammar and grammar instruction, designed for middle and secondary pre-service and in-service English teachers. It shows how form, function, and use can help teachers move away from decontextualized grammar instruction (such as worksheets and exercises emphasizing rule-following and memorizing conventional definitions) and begin considering grammar in applied contexts of everyday use. Modules (organized by units) succinctly explain common grammatical concepts. These modules help English teachers gain confidence in their own understanding while positioning grammar instruction as an opportunity to discuss, analyze, and produce language for real purposes in the world. An important feature of the text is attention to both the history of and current attitudes about grammar through a sociocultural lens, with ideas for teachers to bring discussions of language-as-power into their own classrooms.

A Handbook of Spoken Grammar

Grammar and Lexis of Conversational Informal English in Advanced Textbooks

David Crystal's classic English as a Global Language considers the history, present status and future of the English language, focusing on its role as the leading international language. English has been deemed the most 'successful' language ever, with 1500 million speakers internationally, presenting a difficult task to those who wish to investigate it in its entirety. However, Crystal explores the subject in a measured but engaging way, always backing up observations with facts and figures. Written in a detailed and fascinating manner, this is a book written by an expert both for specialists in the subject and for general readers interested in the English language.

Spoken English, TESOL and Applied Linguistics

Historical Research on Spoken Language: Corpus Perspectives uses historical sources to discuss continuity and change in spoken language. Based on two corpora compiled using data from sociological and anthropological studies of Victorian
London and 1930s Bolton, the author shows how historical spoken corpora can illuminate the nature of spoken language as well as the attitudes, values and behaviour of the specific community represented in a corpus. This book: demonstrates how spoken language can be examined using material collected before the advent of sophisticated recording equipment and large-scale computerised corpora; shows how other written sources such as diaries, letters and existing historical corpora can be used to analyse informal language use as far back as the fifteenth century; provides insight into the longevity and resilience of many spoken language features which are often regarded as vernacular or non-standard; comes with a companion website which gives full access to the Bolton Worktown Corpus. Historical Research on Spoken Language is key reading for researchers and students working in relevant areas.

**An Outline Grammar of the Dafla Language as Spoken by the Tribes Immediately South of the Apa Tanang Country**

Leading researchers in the field of spoken discourse and language teaching offer an empirically informed, issues-based discussion of the present state of research into spoken language. They address some of the complex and rewarding opportunities offered by these emerging insights for language education and, specifically, for TESOL. They ask whether new data and evidence that spoken discourse is a distinctive genre will challenge existing language theories and teaching. What could be the practical outcomes for curriculum, teaching approaches, materials and assessment? A stimulating resource for researchers and for professional and student language teachers.

**The Fijian Language**

"The emergence and recognition of English used as a Lingua Franca (ELF) offers new opportunities for investigating language change and language contact. This timely volume explores the use of English in an academic context and between speakers from a range of language backgrounds. Data examined from the one-million-word English as a Lingua Franca in Academic Settings (ELFA) corpus provides an in-depth account of how speakers use and shape the language through dialogue in intellectually and verbally demanding situations. Social and cognitive perspectives are offered on the form and function of the language as used in situ, including its phraseology and lexis, the negotiation of topics, and the co-construction of comprehension. Finally, the book discusses the implications of ELF for the language professions and suggests a way ahead for the future of ELF teaching and research. Exploring ELF is essential reading for practitioners and researchers involved in ELF and EAP"--Provided by publisher.

**A Grammar of the Baloochee Language as it is Spoken in Makrân (ancient Gedrosia), in the Persi-Arabic and Roman Characters**

Pragmatics of society takes a socio-cultural perspective on pragmatics and gives a broad view of how social and cultural factors influence language use. The volume covers a wide range of topics within the field of sociopragmatics. This subfield of pragmatics encompasses sociolinguistic studies that focus on how pragmatic and discourse features vary according to macro-sociological variables such as age, gender, class and region (variational pragmatics), and discourse/conversation analytical studies investigating variation according to the activity engaged in by the participants and the identities displayed as relevant in interaction. The volume also covers studies in linguistic pragmatics with a more general socio-cultural focus, including global and intercultural communication, politeness, critical discourse analysis and linguistic anthropology. Each article presents the state-of-the-art of the topic at hand, as well as new research.

**Outline Grammar of the (Khâmtî) Language as Spoken by the Khâmtîs Residing in the Neighbourhood of Sadiya**

This selection of edited papers from the third international conference on Teaching and Language Corpora, held at Keble College Oxford in 1998, bears witness to the continued expansion of this interdisciplinary field. The use of computer corpora is no longer seen as an end in itself, but rather as an indispensable tool in language pedagogy, both by providing better grounded decisions about the topics to be taught and by facilitating the production of better teaching materials. Computer corpora also encourage a shift towards learner-centred exploratory teaching practice, which are shown to be effective in a wide variety of contexts.

**The Blue Book of Grammar and Punctuation**

The Blue Book of Grammar and Punctuation is filled with easy-to-understand rules, real-world examples, dozens of reproducible exercises, and pre- and post-tests. This handy workbook is ideal for teachers, students in middle school through college, ESL students, homeschoolers, and professionals. Valuable for anyone who takes tests or writes reports, letters, Web pages, e-mails, or blogs, The Blue Book offers instant answers to everyday English usage questions.

**A Comparative Grammar of the Dravidian Or South-Indian Family of Languages**

**English as a Global Language**

**Outline Grammar of the Kachári (Bårå) Language as Spoken in District Darrang, Assam**

**Literature, Spoken Language and Speaking Skills in Second Language Learning**

A major reference grammar offering comprehensive coverage of spoken and written English based on real everyday usage.
With its clear, two part structure, this is a user-friendly book from the world's leading English grammar publisher. The version with accompanying CD-ROM (Windows only) makes Cambridge Grammar of English even more accessible with: • The whole book in handy, searchable format. • Audio recordings of all the examples from the book. • Links to the Cambridge Advanced Learner's Dictionary online for instant definitions of new vocabulary.

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